Year 8

	Assessment Point 1	Assessment Point 2	Assessment Point 3
	Nov 2024	**Feb 2025**	**June 2025**
Maths	Number, Area and Volume, Expressions	Fractions, Decimals and Percentages, Probability, Equations Plus work covered up to Autumn assessment	Shapes and Angles, Ratio, Pythagoras and Trigonometry, Graphs, Sequences Plus work covered up to the Spring assessment
English	**Non-Fiction Writing: 'It's a man's World'** Write an article arguing your opinion on the statement provided.	**Literature: 'Julius Caesar'** An extended piece of writing on the play.	**Non-Fiction Reading**: **'Hope in a Ballet Shoe'** Analysis of an extract from the book.
Science	Cellular respiration	Energy changes and systems Atoms and the Periodic Table	Photosynthesis Energy and reactions Forces and Pressure
Art	**Practical activity**. Create a clay slab based on Eboy	**Practical activity**. Giuseppe Arcimboldo self portrait	**Practical activity**. Local landmark paper weave
Computing / IT	**Intermediate Computer Systems** - Short answer questions covering Binary, logic gates, data representation, sorting algorithms and topologies.	**Website Development** - Practical activity to create a **website**.	**GameMaker** - practical Assessment creating a **maze style game** using GameMaker.
Design Technology	Isometric Sketching 1 Isometric Sketching 2 Rendering & Shading	Timbers Polymers Papers & Boards CAD/CAM	Health & Safety Tools & Machinery Smart Materials
Drama	**Stage Skills** Performance of a short scene - Flashback and Slow motion	**Developing From Page to Stage** Building use of Vocal and Physical Skills: Performance of a short extract from a given script	**Devising Theatre** Building use of Dramatic Devices: Devised performance to communicate meaning
Food	• Nutrition • Food Safety • Food Hygiene	• Food Science • Commodities • Function of Ingredients • Cookery Methods • Preparation Methods	• Pastry • Sustainability • Food Science • Cooking Methods

		• Provenance & Sustainability	
French	Sports and hobbies	Food Health	Media Technology
Geography	**Geological Worl**d - Formal assessment / separated into knowledge recall/knowledge application based upon volcanoes.	**Climate Change** - Formal assessment / separated into knowledge recall/knowledge application based upon the causes, effects and management of climate change	**Evolving Continents** - Formal assessment / separated into knowledge recall/knowledge application based upon the concepts learnt about Asia and Africa
History	**Topic: The English Civil War** 1)Multiple choice questions (5) 2) Key concepts and definitions (5) 3) knowledge recall (6) 4) Describe one feature of x2 (4) 5) What caused/ Explain why (12)	**Topic: Abolition of Slave Trade** 1) Multiple choice questions (5) 2) Key concepts and definitions (5) 3) knowledge recall (6) 4) consequence of (4) 5) Inference (4) 6)How useful is source A for (8)	**Topic: Industry/ Dying for vote** 1) Key concepts (4) 2) Recall knowledge (10) 3) Chronology (4) 4) What is the difference/ why are interpretations different (4) 5) 'Statement from interpretation' How far do you agree? Use both viewpoints in your answer. (12)
Music	History and features of Blues music (written) Blues improvisation (performance)	Music through time facts and listening (written) Music through time piece (performance)	Loops and Samples facts and features (written) Loops and samples EDM piece (composition)
P.E	Students will be assessed against the following core PE criteria: Physical, Social, Cognitive and Fitness. Students will have demonstrated their ability in the following activities: Invasion Games Athletics OAA	Students will be assessed against the following core PE criteria: Physical, Social, Cognitive and Fitness. Students will have demonstrated their ability in the following activities: Invasion Games OAA Badminton	Students will be assessed against the following core PE criteria: Physical, Social, Cognitive and Fitness. Students will have demonstrated their ability in the following activities: Invasion Games Athletics Cricket Rounders
Religious Studies	Extremism and prejudice	Musim beliefs	Is it every right to go to war? Why someone might choose to be a conscientious objector?